



# NEBRASKA

## DEPARTMENT OF EDUCATION

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May 11, 2018

Curtis Cogswell, Superintendent  
McCool Junction Public Schools (93-0083)  
McCool Junction Elementary School (93-0083-002)  
P. O. Box 278  
McCool Junction, NE 68401

Dear Mr. Cogswell,

The Title I Schoolwide Plan for the McCool Junction Elementary building has been peer reviewed and was previously returned. During the review process, one or more pieces of evidence for the required components of the schoolwide plan were not found or were unclear. The evidence submitted to complete the schoolwide plan for this building has been received and reviewed. No additional information is required. McCool Junction Elementary School may continue operating as a Title I Schoolwide Program during the 2018-19 school year.

Thank you for your help in providing the needed materials to complete your Title I Schoolwide Plan.

REMINDER: In accordance with ESSA law the approved Schoolwide Plan will need to be made available to the parents and patrons of your district for the 17-18 school year. Posting this plan on your district website will meet this requirement.

If you have any questions, please contact me by email at [karen.hardin@nebraska.gov](mailto:karen.hardin@nebraska.gov) or phone at 402-471-2968.

Sincerely,

Karen Hardin  
Title I & II Consultant

cc: Dade McDonald; Principal  
cc: Amanda Joy; Title I Teacher

To lead and support the preparation of all Nebraskans for learning, earning, and living.

**McCool Junction Public School  
Combined District and School  
Title I Parent and Family Engagement Procedures**

McCool Junction Public School intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.*

**In General**

The McCool Junction School District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents and family members are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children at convenient times. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents and family members of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents and family members work with their children to improve their children's academic achievement in a format and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents and family members, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents and family members in more fully participating in the education of their children.

## Combined District and School Title I Parent and Family Engagement Policy

McCool Junction Public School intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.*

### In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

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It is the policy of the Nebraska Department of Education not to discriminate on the basis of gender, disability, race, color, religion, marital status, age, national origin or genetic information in its education programs, administration, policies, or activities or other agency programs.

McCool Junction  
School Improvement Action Plan

**Writing Goal:**

McCool Junction Public School will focus on Idea Development with our students in the writing process. Progress will be measured using local, regional, and state writing assessments as determined by the Six Trait Writing Rubric.

Our goal will be to increase the percentage of students scoring at a 3 or higher in the ideas and content area of the writing rubric according to NeSA.

All teachers will be trained in Six Trait Writing.

All teachers will grade local student writing assessments to monitor their writing ability.

Teachers using our RTI process will monitor student's writing abilities throughout the year.

**Reading Goal:**

Our Reading Goal will focus on improving Reading Comprehension for all student k-12 in our district. Student progress will be measured using several assessments including Dibels, MAPPS, GORT and NeSA.

Weekly progress monitoring will occur in grades K-6 through our RTI process. Intervention will be document for each student and progress will be noted.

Quarterly monitoring will be done for students with verifications using the MAPPS survey.

McCool Junction Public School will be looking at incorporating A. R. into our school district to reward students for reading.

**Math Goal:**

Math Goal:

Elementary students will be continuously monitored through the curriculum with assessments given every 5 - 10 lessons and a cumulative assessment after 30 lessons. Students that struggle with concepts over several weeks or have a history

of struggle will receive additional support through Title 1 or other teacher interventions in class.

For secondary students we will develop assessments over 5 - 6 main topics in each of Math 7, Math 8, Algebra 1, Geometry, and Algebra 2. Students will take these assessments as part of their course work, but for these 5 - 6 main topics students that do not meet proficiency benchmarks they will be required to be retaught and reassessed over the information until they are proficient.

We will use MAPS data for our 3<sup>rd</sup> - 12<sup>th</sup> grade students to monitor their growth from fall to Spring, as well as, to make decisions about interventions for students.

**School Wide Goal:**

McCool Junction Public School will focus on implementing a 7-12 RTI process. Time will be given to all secondary teachers one Friday a month to discuss student progress and future interventions. Staff will celebrate student improvement seen throughout the year. The Elementary RTI Team will help the Secondary develop their RTI process.