

## Title I Schoolwide Information Spring 2022 Schoolwide Self-Review

*(To type in a box, put cursor in box & start typing. To mark a checkbox, just click in it)*

District Name:	McCool Junction Public School	
County District Number:	93-0083	
School Name:	McCool Junction Elementary	
County District School Number:	93-0083-002	
School Grade span:	K-6	
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input type="checkbox"/> Other (Specify)	
School Principal Name:	Cody Wallinger	
School Principal Email Address:	cody.wallinger@mcjmustangs.org	
School Mailing Address:	209 S. Gragan Ave. PO Box 278 McCool Junction, NE 68401	
School Phone Number:	402-724-2231	
Additional Contact Person (Optional):	Lisa Cogswell	
Additional Contact Person Email:	lisa.cogswell@mcjmustangs.org	
Superintendent Name:	Dade McDonald	
Superintendent Email Address:	dade.mcdonald@mcjmustangs.org	
Check appropriate box:	<input checked="" type="checkbox"/> ESEA/ESSA Monitoring year <i>(do not submit this form to NDE – retain copy for records)</i> <input type="checkbox"/> Building Participated in Peer Review <i>(list who participated in reviewing plans at the NDE Peer Review Session in the space below &amp; submit Self-Review to NDE by May 1<sup>st</sup>)</i>	

- Schoolwide plan has been reviewed and has not changed.
- Schoolwide plan has been reviewed and changes are included with this document.

School District Name: McCool Junction Public School

Co. Dist. No: 93-0083

School Name: McCool Junction Elementary

Date: 3/16/22

**SUMMARY SCORESHEET of SCHOOLWIDE PLAN SELF REVIEW RATING RUBRIC**

*Each Schoolwide Building must complete the following rating scale by scoring the School's previously approved Schoolwide Plan and entering scores from the Schoolwide Plan Peer and Self-Review Rating Rubric. Then complete the items on the following page.*

Section	Rubric Component	(Click in box to type score)
<b>Self-Review Rubric Scores (Enter 1, 2 or 3)</b>		
<b>Section 1: Comprehensive Needs Assessment</b>		
1.1	Disaggregated Data	1
1.2	Parent/Community input to identify School Needs	2
1.3	On-going Improvement Efforts to support Continuous Improvement Plan	3
<b>Section 2: Schoolwide Reform Strategies</b>		
2.1	Strategies to Address Additional Assistance for Needs of ALL Children at risk of not meeting challenging state standards	3
<b>Section 3: High Quality and Ongoing Prof. Development</b>		
3.1	Professional development provided to improve Instructional effectiveness through use of academic data	2
<b>Section 4: Strategies to Increase Parent and Family Engagement</b>		
4.1	Title I School-Parent Compact	3
4.2	Building Level Title I Parent and Family Engagement Policy	2
4.3	Annual Title I Parent Meeting	2
<b>Section 5: Transition Plan</b>		
5.1	Transition plan for incoming students	2
5.2	Transition plan for outgoing students	2
<b>Section 6: Strategies to address areas of Need</b>		
6.1	Opportunities SWP increases amount and quality of Learning Time within or beyond instructional day.	3

**Each school is required to submit evidence that the annual review has addressed program effectiveness. Please complete the following:**

**Date of meeting:**

October 6,  
2021

**Describe the data that analyzed to determine the effectiveness of the program and decisions made as a result:**

The data the MTSS team uses to analyze and determine effectiveness of the program are Dibels and MAPS testing data. Dibels testing is completed 3 times a year and students not performing at benchmark are progress monitored. Students in grades K-3 are put on a reading plan. Parents are contacted and reading plans are discussed at PT conferences. We also have monthly MTSS meetings to review Dibels progress monitoring data and review how students are performing in the classroom. MAPS testing scores are reviewed for grades 3-6, which is taken in the fall and winter. The MTSS team uses determination rules to make decisions on interventions. Parent surveys are also reviewed to evaluate how parents view the program's effectiveness.

**List changes made to the Schoolwide Plan - if none, respond NA:**

N/A

**Meeting Minutes:**

Agenda  
Title 1 Annual Meeting  
Wednesday, October 6, 2021

1. Title 1 purpose:
  - a. Why is Title important?
  - b. Who can and will benefit from Title 1?
2. Shorthand parent engagement
3. Curriculum and Assessments:
  - a. DIBELS Next
  - b. MAPS Testing
  - c. Wonders reading series
  - d. Saxon Math
  - e. Other interventions and activities used within the Title 1 interventions
4. Funding:
  - a. How we receive funding
5. Parent Involvement Survey
  - a. Go over a short of policy
6. School Compact
  - a. Standard compact example
  - b. Note changes of compact if recommended
7. Report Cards
  - a. Dates of being sent out
  - b. Discuss areas of grade and correlations of Title 1 needs assessment
8. School Improvement
  - a. Introduce PBIS addition to school improvement
  - b. Explain MTSS
9. Staff Qualifications:
  - a. Attestation
  - b. Importance of qualified staff
10. Parent Communications and notices
  - a. Best form of communication
  - b. Implementation of quarterly meetings if desired.

**Please list the people and their title that were involved in the review:**

<b>Name</b>	<b>Title</b>
Brandy Strope	Parent
Dade McDonald	Administrator
Lisa Cogswell	Title 1
Nicole Wilkinson	Teacher/MTSS coordinator
Carrie Epp	Teacher/Parent
Hilary McDonald	Teacher/Parent
Megan Gilky	Teacher
Tina Mierau	Teacher/Parent
Joanna Carver	Elementary Counselor

